



History

1. Expectations for success are:

- Application – we, as a History department, will try all we can to help your son or daughter to be successful. However, this very much depends on how much they are willing to apply themselves to the topics and techniques which need to be perfected to achieve great results. Therefore maximum application is necessary.
- Understanding – due to the time pressure of the exam, a poor understanding of the topics can lead to silly errors. Background reading and sufficient notes are essential so that students have enough knowledge and understanding to perform well in their examinations.
- Practice – ‘the harder you practice, the luckier you get’. It is essential that students complete sufficient past papers and essay questions to learn the technique of essay writing and source analysis. All work will be marked and graded by the department to aid improvement. Try to encourage your son or daughter to complete work under timed conditions to get used to the constraints and pressure of the exam.
- Independence – Application, Understanding and Practice will not be solely achieved through lesson and homework tasks alone. Independent study is vital for success.

2. The characteristics of an outstanding student in this subject are:

- Motivated – someone who will take an interest in the subject to gain a wider knowledge, engage with difficult concepts, and ensure that all work is completed punctually and to an excellent standard.
- Resilient – throughout the two years, there will be times where poor marks are received or aspects of the course will be difficult to grasp. These setbacks are all part of the learning process (and life), and it is essential that they respond positively to these challenges, reflect and learn from mistakes.
- Skilful – History at A-level builds on skills developed at GCSE, but students must be able to explain themselves, form and follow through arguments, be able to analyse and criticise sources, and be able to write effectively and succinctly.

3. Wider Reading List

Component 1 – The Tudors: England 1485-1603

- C Lee, Britain, 1483-1529, Nelson Thornes, 2008
- R Carpenter, The Church in England and the Struggle for Supremacy, 1529-1547, Nelson Thornes, 2009
- M Tillbrook, The Triumph of Elizabethan Britain 1547-1603, Nelson Thornes, 2009
- I Dawson, The Tudor Century, Nelson Thornes, 1993
- D Murphy (ed), England 1485-1603, Collins, 1999
- N Fellows, Disorder and Rebellion in Tudor England, Hodder, 2009
- R Lockyer & D O’Sullivan, Tudor Britain 1485-1603, Longman, 1993
- K Randall, Henry VIII and the Government of England, Hodder, 2001
- K Randall, Henry VIII and the Reformation in England, Hodder, 2001
- J Warren, Elizabeth I: Meeting the Challenge, Hodder, 2008

Component 2 (WGSB) - Democracy and Nazism: Germany, 1918–1945

- R Whitfield, Democracy and Nazism: Germany 1918-1945, Oxford University Press, 2015
- M Collier, P Pedley, Heinemann Advanced History: Germany 1919-45, Heinemann, 2000
- Gillingham C Rowe, AQA AS History Anti-Semitism, Hitler and the German People, 1919-1945, Nelson Thornes, 2009
- J Hiden, The Weimar Republic (Seminar Studies In History), Routledge, 1996
- Hinton and Hite, Weimar and Nazi Germany (SHP Advanced History Core Texts), Hodder Education, 2000
- G Layton, Access to History: From Kaiser to Fuhrer: Germany 1900-1945, Hodder Education, 2009
- F McDonough, Hitler and Nazi Germany (Cambridge Perspectives in History), Cambridge University Press, 1999
- R Whitfield, AQA History AS Unit 2 Life in Nazi Germany, 1933-1945, Nelson Thornes, 2009
- M Burleigh, The Third Reich: A New History, Pan, 2001
- Sir I Kershaw, The 'Hitler Myth': Image and Reality in the Third Reich, Oxford Paperbacks, 2001
- F McDonough, Opposition and Resistance in Nazi Germany (Cambridge Perspectives in History), Cambridge University Press, 2001
- A McElligott, Weimar Germany (Short Oxford History of Germany), OUP, 2009
- L Rees, Auschwitz : The Nazis & The 'Final Solution', BBC Books, 2005
- L Rees, The Nazis: A Warning From History, BBC Books, 2006
- A Weale, The SS: A New History, Abacus, 2012

Component 2 (WGSB) - The Cold War, c1945–1991

- J Aldred, Aspects of International Relations, 1945 – 2004, Nelson Thornes, 2009
- O Edwards, Access to History: The USA and the Cold War 1945-63, Hodder, 2002
- S Phillips, The Cold War in Europe and Asia, Heineman, 2001
- K Rogers and J Thomas, The Cold War, Pearson, 2008
- D Williamson, Access to History: Europe and the Cold War 1945-1991, Hodder, 2006
- G S Barrass, The Great Cold War, Stanford University Press, 2009
- R Croackatt, The Fifty Years War, Routledge, 1995
- John Lewis Gaddis, The Cold War, Penguin, 2007
- Isaacs and Downing, The Cold War: For Forty-five Years the World Held its Breath, Abacas, 2008
- B Lightbody, The Cold War (Questions and Analysis in History), Routledge, 1999
- J Mason, The Cold War: 1945-1991 (Lancaster Pamphlets), Routledge, 1996
- T Judt, Postwar: A History of Europe Since 1945, Vintage, 2010

Component 3 – The Changing Role of Women 1850-1950

- Women in Britain 1900-2000, Annette Mayer (2002).
- Edexcel GCE History: Britain C. 1860-1930: The Changing Position of Women and the Suffrage Question, Rosemary Rees (2008)
- Women and Women's Movements, Martin Pugh (1992)
- Women in Britain since 1900, Sue Bruley (1999)
- Women in England 1870-1950, Jane Lewis (1984)
- 20th Century British Social Trends, Halsey and Webb (2000)
- Women in Public 1850-1900, Patricia Hollis (1979)
- Out of the Cage: Women's Experiences in the Two World Wars, Braybon and Summerfield (1987)
- Nice Girls and Rude Girls: Women workers in World War 1, Deborah Thom (1998)
- Women at War 1914-18, Arthur Marwick (1977)

Useful websites:

- www.johnguy.co.uk
- www.history.ac.uk
- www.activehistory.co.uk
- www.bbc.co.uk/history
- <http://holocaustlearning.org/survivors>
- <http://spartacus-educational.com/GERweimar.htm>
- <http://weimaranandnazigermany.co.uk/5-top-sites-find-primary-documents-weimargermany/#.U2vWs5FOWM8>
- http://www.historylearningsite.co.uk/weimar_germany.htm
- <http://www.historylearningsite.co.uk/Nazi%20Germany.htm>
- <http://www.ushmm.org/research/research-in-collections/search-thecollections/bibliography/primary-sources>
- <http://www.calvin.edu/academic/cas/gpa/>
- <http://www.wilsoncenter.org/program/cold-war-international-history-project>
- http://avalon.law.yale.edu/subject_menus/coldwar.asp
- <http://www2.gwu.edu/~nsarchiv/coldwar/documents/>
- http://millercenter.org/academic/dgs/primaryresources/cold_war
- <http://www.historywiz.com/primarysources/coldwarprimary.html>
- <http://web.archive.org/web/20081217154418/http://www.cnn.com/SPECIALS/cold.war/>

4. Independent Study ideas

There are plenty of excellent documentaries on YouTube concerning all the topics. Type into the search bar these following phrases to come across some documentaries that will further understanding and knowledge.

- Kings and Queens of England: Episode 3: Tudors
- Edward and Mary
- Monarchy The Imperial King
- Secrets of the Virgin Queen
- The Nazis: A Warning from History
- The Story of the Third Reich
- Hitler in Colour
- Cold War Documentary
- Cold War From Allies to Enemies
- Nuclear tipping point

In addition, there are many series and films that relate to these topics such as:

- The Tudors
- Downfall
- Hitler: The Rise of Evil
- Elizabeth and Elizabeth: The Golden Age
- A Man for All Seasons
- Monarch
- Schindler's List
- The Reader
- The Pianist
- Dr Strangelove

- 13 Days
- Tinker Tailor Soldier Spy
- Threads
- WarGames

There are past papers that are on the school learning platform. I will be showing students where these are. They should aim to complete these essays under timed conditions, we will always be happy to mark extra work and give them feedback on where to improve.

A resource that the department has purchased is a subscription to the Historical Association. On the student area, students can read articles about the topics that have been published and listen to podcasts that have been produced about the topics. In addition, there are excellent 'How to' guides, mostly aimed at A-level students, such as 'Surviving the leap from GCSE to AS level History', 'Taking notes at A-Level History', and 'Using Historical Sources'. The web address to go to is <http://www.history.org.uk/resources/student.html>, the username is 45895 and the password is coatheed52.

Students are also encouraged to consult the magazine **Modern History Review**, for up to date articles on issues relating to the history of the USA (available in the school library).

Aiming for A*/A grade: Those students aiming at an A*/A grade in History should acquire copies of the recommended texts below for use in lessons, planning and writing of essays, wider reading & revision as well as using the suggested web links and video links listed. The more comprehensive your level of knowledge and understanding the more likely you can achieve highly in the subject.

A*/A - Activities outside of class.

- The more prepared you are the better you will perform on the examinations.
- Completion of Glossary of Key Terms (see below)
- Completion of Who's Who list
- Producing timelines of key events to aid revision
- Visiting relevant museums and History sites
- Watching Historical films and Documentaries e.g. UK History / you tube
- Re-reading chapters covered in class
- Completing practice exam questions from textbooks (ask your teacher for relevant page numbers).
- Wider research using reliable History internet sites
- Subscribing to and reading BBC History magazine & History Review
- Visit the school Library and make use of its historical resources for wider reading
- Attending Student History Conferences when available (your teacher will let you know).
- Peer marking another student's work